

# 1st, 6th 8th

## Vocabulary Choice Board

**Directions:** Choose 3 vocabulary activities from the choice board to complete. You have to choose **one** from column A, **one** from column B, and **one** from column C. Please indicate on your vocabulary activity which number you chose.

A	B	C
For each word, include these 8 characteristics: Synonym, Antonym, a description, a sentence using context clues, other words or objects used with it, an analogy, a category for which the word belongs, parts of speech. <b>1</b>	For each word create a "picture" that represents that word. Under each picture write a few sentences (no less than three) that explains how the picture relates to the word. <b>2</b>	Compose an original song, newspaper article, brochure, or poem that uses each of your vocabulary words. Be sure to underline the vocabulary words. <b>3</b>
Jargon is terminology, which is especially defined in relationship to a specific activity, profession, group, or event. Choose 5 of your words and tell which profession, activity, group or event you would most likely see that word. Be sure to give an explanation for your choices. <b>4</b>	Choose 10 of your words and place them into various categories. Be sure to write no more than three sentences that show how those words are connected. You may have more than one category for the words. <b>5</b>	Look through newspapers, magazine, articles, etc and see if you can locate examples of at least 10 of your vocabulary words. Create a paper collage of all of the different entries. On the back of the paper write a brief response to how the vocabulary words were used. Did the word have the same meaning as it did in your definitions? Note: you can find the words in multiple articles <b>6</b>
Write a sentence with each of your vocabulary words that clearly shows the meaning of that word. <b>7</b>	For 10 words, determine the <b>prefix and suffix</b> for each word. Define the prefix and suffix and write a brief explanation as to how the prefix/suffix helps you to understand the meaning of the word. <b>8</b>	Look up the etymology (origin) of 10 of your vocabulary words. Where did the words originate? Could you find any changes made to the word? <b>9</b>
Select nine words from your word list and arrange them in a triangle. Connect the words with lines and explain the relationship between each word by writing along the lines. <b>10</b>	Use 10 or more vocabulary words correctly at least 6 times during the week. Have a parent/teacher to sign that you used the word correctly. Be sure to include the word used, date, and a signature. <b>11</b>	Look around your house and in your community. Compare and Contrast 10 of your vocabulary words with something you see. Start your comparisons like this: _____ is to _____ because... <b>12</b>

A	B	C
Create a crossword puzzle. Be sure to include the definitions. Solve your crossword puzzle. <b>13</b>	Create index cards with the vocabulary words and the definitions written on separate cards. Use the cards to practice matching vocabulary words with their definition. <b>14</b>	Using your vocabulary from the unit, determine which words are essential, important and good to know (a minimum of 10 words). Explain why you chose these words. How would the world be different without these words? <b>15</b>
Choose 10 of your words and create word associations. You may generate words, pictures, feelings, physical reactions to the words that are associated with the vocabulary word. Be sure to explain why you chose your word association. <b>16</b>	Create a short story or comic strip that uses all your vocabulary words. The reader should be able to define your vocabulary words by your short story/comic. Create a minimum of 4 frames in your comic strip <b>17</b>	Using several (at least 10) vocabulary words create an acronym that defines the word. Example: As Soon As Possible <b>18</b>
Create a cinquain (a five-line poem used to define a term) for 10 of your vocabulary words. <b>19</b>	Create a diagram that shows the relationship among several vocabulary words. Be sure to explain your relationship. Your diagram can be a picture, graph, collage, etc.. Use your imagination. <b>20</b>	Design a "cloze" passage using your vocabulary words. You should leave blanks were vocabulary words should go. Be sure to provide enough context clues for the reader to place the words correctly. <b>21</b>